## Assessment 2 – Data Table for Skill Teaching B Profile and Reflection

<u>Data from PE 255 (Fall 2007): Number of profiles/candidates represented = 16/16 (locomotor skill microteaching)</u>

	Instruction	Communication	Class Management	Feedback	Planning	Reflection	Content
4							
	11	3	12	0	6	2	7
	(68.8%)	(18.8%)	(75.0%)	(0.0%)	(37.5%)	(12.5%)	(43.8%)
3							
	4	13	4	13	7	12	8
	(25.0%)	(81.3%)	(25.0%)	(81.3%)	(43.8%)	(75.0%)	(50.0%)
2							
	1	0	0	3	3	2	1
	(6.3%)	(0.0%)	(0.0%)	(18.8%)	(18.8%)	(12.5%)	(6.3%)
1							
	0	0	0	0	0	0	0
	(0.0%)	(0.0%)	(0.0%)	(0.0%)	(0.0%)	(0.0%)	(0.0%)

Acceptable Level
Candidates need to attain a cumulative average score at <u>level 3</u> (when averaging all seven categories) with no category score at level 1.

## Assessment 2 – Data Table for Skill Teaching B Profile and Reflection

<u>Data from PE 255 (Fall 2007)</u>: <u>Number of profiles/candidates represented = 16/16 (manipulative skill microteaching)</u>

	Instruction	Communication	Class Management	Feedback	Planning	Reflection	Content
4							
'	14	4	15	12	10	9	11
	(87.5%)	(25.0%)	(93.8%)	(75.0%)	(62.5%)	(56.3%)	(68.8%)
3							
	2	12	1	4	4	5	4
	(12.5%)	(75.0%)	(6.3%)	(25.0%)	(25.0%)	(31.3%)	(25.0%)
2							
	0	0	0	0	2	2	1
	(0.0%)	(0.0%)	(0.0%)	(0.0%)	(12.5%)	(12.5%)	(6.3%)
1							
	0	0	0	0	0	0	0
	(0.0%)	(0.0%)	(0.0%)	(0.0%)	(0.0%)	(0.0%)	(0.0%)

Acceptable Level
Candidates need to attain a cumulative average score at <u>level 3</u> (when averaging all seven categories) with no category score at level 1.