KEENE STATE COLLEGE GRADUATE PROGRAMS

DEMONSTRATION OF PROFESSIONAL LEADERSHIP

LITERATURE REVIEW EVALUATION

(PILOTED FALL 2008)

STUDENT'S NAME_____ **DATE**_____

COMPLETED BY:

☐ **KSC FACULTY:**_____ ☐ **PEER** _____ ☐ **OTHER**_____

DIRECTIONS: EXAMINE EACH ASPECT OF THE LITERATURE REVIEW AND THEN PROVIDE AN OVERALL RATING (1, 2, OR 3) FOR A TOTAL OF 18 POINTS.

LITERATURE REVIEW COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
LITERATURE REVIEW FRAMEWORK **SCORE:**_____	**1** The framework for the literature review lacks relevancy in the context of the purpose of the Capstone Project. Significant revisions to the framework are necessary in order to accurately represent the universe of content related to the topic.	**2** The framework for the literature review is clearly connected to the purpose of the Capstone Project. Section titles are brief and understood by the reader. Minor adjustments to the framework are necessary in order to accurately represent the universe of content related to the topic.	**3** The framework for the literature review is well thought out and is clearly connected to the purpose of the Capstone Project. No adjustments to the framework are necessary as the framework accurately represents the universe of content related to the topic.
	COMMENTS		

LITERATURE REVIEW COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
INTRODUCTION (1-2 PARAGRAPHS) **SCORE:_____**	**1** Introduction does not provide a clear transition from the problem statement and research questions. Although a framework is presented it is unclear and does not match the organization of the literature review.	**2** Introduction provides a transition from the problem statement and research questions reminding the reader of the focus for the project. The framework for the literature review is presented in a logical fashion that matches the organization of the literature review.	**3** Introduction provides a transition from the problem statement and research questions reminding the reader of the focus for the project making a strong connection for the reader. The framework for the literature review is easily understood and presented in a logical fashion that matches the organization of the literature review.
	COMMENTS		

LITERATURE REVIEW COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
USE OF MULTIPLE PERSPECTIVES **SCORE:**_____	**1** In all sections of the literature review limited use of multiple perspectives is evident and the quality of literature used is questionable (e.g., secondary sources, non-academic reports) Information is primarily drawn from only 3-4 references per section.	**2** Evidence of multiple perspectives is found in each section of the literature review although some sections may be stronger than others. The author attempted to synthesize information from various viewpoints.	**3** Evidence of multiple perspectives is found in each section of the literature review and the author integrated and synthesized perspectives for the reader providing a comprehensive overview of various viewpoints.
	COMMENTS		
SYNTHESIS OF INFORMATION **SCORE:**_____	**1** Minimal integration and synthesis of information is evident across all sections of the literature review. Information was not adequately summarized and no attempt was made to compare and contrast research findings and other information from the literature.	**2** An attempt was made to synthesize information from various research studies and other information from the literature. This was inconsistent in each section of the literature review but overall summaries and comparisons were well done and in some cases themes identified.	**3** Information from the literature was synthesized which included clear summaries and comparisons among research findings and other information. This was consistent across all sections of the literature review. In several cases themes were identified with multiple reference support.
	COMMENTS		

LITERATURE REVIEW COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
QUALITY OF REFERENCING **SCORE:_____**	**1** Several statements in literature review are not adequately referenced and the accuracy of the referencing is lacking. In several cases, references do not appear relevant to the topic of a literature review section. Poor quality of references used with the majority of references from weak sources.	**2** Few, if any, statements in the literature review lack references. The accuracy and presentation of the referenced material reflects key points and research findings. All references show a clear connection to the topic of a literature review section and are primarily from journal articles.	**3** All statements in the literature review are supported by adequate references. Overall excellent use of references to reflect key points and research findings. References show clear connection to the topic of a literature review section. The majority of references are from journal articles and reflect key scholars in the field of study.
	COMMENTS		

LITERATURE REVIEW COMPONENT	NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
PROFESSIONAL AND TECHNICAL WRITING **SCORE:**_____ Y N Paper is double-spaced, 12 point font Y N Length is appropriate for the literature review (each section may vary) Y N Pages are numbered Y N Citations are consistent and reflect appropriate APA format (using the APA guidelines handed out in class) Y N Overall summary provided at the end of literature review	**1** Headings and subheadings are not used in text. Transitions between sections and paragraphs are limited. Several sentences are confusing and lack clarity and conciseness. No summaries provided at the end of each section. Several errors noted including typos, grammar, spelling, and organization. Several APA style errors in text.	**2** Headings provided and use of subheadings is evident where appropriate. Transitions between sections and paragraphs provided in most cases. Sentences approach concise language and are clearly written. Summaries provided at the end of each section. Minor errors and typos noted in grammar, spelling, and organization. Minor APA errors in text that can be easily fixed.	**3** Headings provided and subheadings used in a logical way. Transitions between sections and paragraphs evident. Sentences are concise and clearly written to convey information in an economical way. Summaries at the end of each section address all key points in section. Almost no errors and typos noted in grammar, spelling, and organization. Almost no APA errors in text.
	COMMENTS		

Overall Score:_____

	C	B/C	B	A/B	A
Fall Literature Review	Below 6	6-8	9-12	13-15	16-18
Final Literature Review	Below 9	9-11	12-13	14-16	17-18

Revised 10/08, SB