

Exploring Movement Across the Curriculum Assignment Scoring Guide

NI=Needs Improvement ME= Meets Expectations EE=Exceeds Expectations

Criteria	Scoring		
Part A: Kinesthetic Workshop Reflection	NI	ME	EE
Reflection describes experiences as a kinesthetic learner.			
Concepts of using the "language" of kinesthetic learning are explored in the student teaching setting.			
Reflection has a clearly articulated action plan for kinesthetic teaching and learning is documented.			
Reflection includes a web that shows the integration of kinesthetic learning into the content areas and social curriculum (affective areas).			
Part B: Kinesthetic Lesson Plan	NI	ME	EE
Lesson Plan Purpose:	Please identify which element(s) of Standard 2.7 were met.		
<p>The broad purpose or goal statement for this lesson addresses <i>one or more</i> of the elements for Standard 2.7 Physical Education</p> <ul style="list-style-type: none"> • Candidates know and understand human movement 2.7 (a) • Candidates know and understand physical activity 2.7 (b) • Candidates use knowledge of human movement and physical activity to foster active, healthy life styles and enhanced quality of life for k-6 students. 2.7 (c) 			
Prerequisite Knowledge:			
Content knowledge for the teacher demonstrates an understanding of physical development and movement forms, and concepts and principles of motor skills and their importance for their students			
Student Grouping:			
Grouping is appropriate for the movement/physical activity incorporated in this lesson			
Grouping takes into consideration different levels of skill and comfort with physical movement for individual students in the group			
Objectives:			
Objectives are developmentally appropriate			
Objectives incorporate movement and physical activity as a means for fostering learning.			
Procedure:			
There is clear evidence of sensitivity to differences in students' needs for physical activity as a means for learning			
Physical activity incorporated into the procedure of the lesson is developmentally appropriate and fosters learning skills, knowledge, concepts articulated in the objectives			

Procedure allows for students to demonstrate learning of skills, knowledge and concepts articulated in the objectives through the use of movement and physical activity			
Procedure fosters an appreciation and intrinsic value and benefits associated with physical activity			
Assessment:			
The assessment has been adjusted to meet the immediate needs (including physical needs) of the students			
Plans to seek ways of knowing that skills, knowledge and/or concepts have been met through movement and forms of physical activity are clearly articulated			
Child Guidance:			
Proactive considerations are given to support students' learning using their bodies			
Differentiation:			
Evidence that there is an awareness of different skill and comfort levels for using movement and physical activity as a means for learning			
Instructional plan is modified to ensure success for specific students when needed			
Classroom environment is modified to ensure success for specific students when needed			
Instructional materials is modified to ensure success for specific students when needed			
Parts C and D: Implementation and Reflection	NI	ME	EE
Lesson Plan Implementation:			
Candidate teaches the lesson plan he/she has created effectively. All students are engaged and objectives are met. (Include comments at the end of the rubric.)			
Lesson Plan Reflection:			
Lesson plan reflection includes: <ul style="list-style-type: none"> • Description • Analysis • Planning 			
There is evidence in the reflection of knowing, understanding and using human movement and physical activity as central elements to foster active, healthy life styles and enhance the quality of life for elementary students			

Comments for Candidate: