

KSC Danielson /ACEI Standards Framework Student Teaching Evaluation

Data: Fall 2005

(n=69)

| PLANNING AND PREPARATION | NI | ME | EE | Missing/ NA |
|---|-----------|-----------|-----------|------------------------|
| Demonstrates knowledge of content/prior knowledge (ACEI standards: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8) | | 75% | 25% | |
| Demonstrates knowledge of content related pedagogy (ACEI Standards: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8) | | 88% | 12% | |
| Demonstrates knowledge of characteristics of age group (ACEI standard: 1) | | 70% | 30% | |
| Demonstrates knowledge of students learning styles, knowledge, skills, background, interests (ACEI standards: 1,3.1,3.2, 3.4, 5.3) | 1% | 70% | 28% | 1% |
| Selects appropriate instructional goals (ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5) | | 74% | 26% | |
| Demonstrates knowledge of resources (ACEI standards: 2.1 – 2.8) | | 54% | 46% | |
| Develops coherent lessons (ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5) | | 54% | 45% | 1% |
| Designs units with coherent structure (ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5) | | 64% | 35% | 1% |
| Assessment matches instructional goals (ACEI standard: 4) | | 80% | 17% | 3% |
| Assessment of student performance is used for planning (ACEI standard: 4) | | 74% | 20% | 6% |
| Displays evidence of good reading skills (ACEI standard: 2.1) | | 62% | 38% | |
| Writes effectively: Spelling/punctuation/grammar Content/expression/organization (ACEI standards: 2.1, 5.1) | | 68% | 29% | 3% |
| CLASSROOM ENVIRONMENT | | | | |
| Creates an environment of respect and rapport (ACEI standards: 3.4; 3.5, 5.3, 5.4) | | 35% | 65% | |
| Has rapport with students (ACEI standards: 3.4, 3.5, 4, 5.3, 5.4) | | 30% | 70% | |
| Holds high expectations (ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5, 4, 5.3) | | 51% | 49% | |
| Manages groups effectively (ACEI standards: 3.1, 3.2, 3.4) | 1% | 48% | 46% | 5% |
| Manages transitions effectively (ACEI standards: 3.2, 3.5) | 1% | 58% | 38% | 3% |
| Manages classroom procedures effectively (ACEI standard: 5.1) | | 52% | 48% | |
| Uses positive management strategies (ACEI standards: 3.2, 3.4, 4, 5.1, 5.2) | | 45% | 52% | 3% |
| Responds consistently to misbehavior (ACEI standards:3.2, 3.4, 3.5, 4, 5.1, 5.2, 5.3) | 1% | 45% | 48% | 6% |
| Organizes & uses space & materials well (ACEI standards: 3.1, 3.2, 3.3, 3.4, 5.1, 5.2) | | 54% | 46% | |

| INSTRUCTION | NI | ME | EE | N/A |
|--|-----------|-----------|-----------|------------|
| Gives clear directions (ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5, 4, 5.1, 5.2) | | 63% | 35% | 2% |
| Uses oral and written language effectively (ACEI standards: 2.1, 5.1) | | 75% | 23% | 2% |
| Uses effective questioning and discussion techniques to encourage student participation (ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5, 4, 5.2) | | 58% | 41% | 1% |
| Represents content accurately (ACEI standards: 2.1 – 2.8, 3.1, 3.2, 3.3, 3.4, 3.5) | | 70% | 29% | 1% |
| Provides activities and assignments that engage students in learning (ACEI standard: 3.4) | | 59% | 39% | 2% |
| Groups students effectively (ACEI standards :1, 3.4, 4, 5.2) | | 74% | 23% | 3% |
| Uses appropriate materials/resources (ACEI standards: 2.1 – 2.8, 5.3, 5.4) | | 65% | 33% | 2% |
| Pacing and structure of lessons are effective (ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5, 4, 5.2) | 1% | 71% | 27% | 1% |
| Provides accurate, constructive, timely feedback to students (ACEI standards: 3.3, 3.4, 3.4) | | 67% | 32% | 1% |
| Demonstrates flexibility and responsiveness in teaching (ACEI standards: 5.1, 5.2, 5.3, 5.4) | | 52% | 46% | 2% |
| PROFESSIONAL RESPONSIBILITIES | NI | ME | EE | N/A |
| Shows motivation and initiative (ACEI standards: 5.1, 5.2) | | 49% | 48% | 3% |
| Shows enthusiasm and a positive attitude (ACEI standards: 5.1, 5.2) | | 44% | 54% | 2% |
| Demonstrates ability to assess the effectiveness of lessons and reflect on teaching (ACEI standard: 5.2) | | 61% | 33% | 6% |
| Documents student learning (ACEI standards: 4, 5.1, 5.2) | | 71% | 25% | 4% |
| Uses feedback for professional growth (ACEI standards: 5.1, 5.2) | | 58% | 39% | 3% |
| Communicates with families (ACEI standard: 5.3) | | 65% | 26% | 9% |
| Establishes a cooperative relationship with classroom teachers and other colleagues (ACEI standards: 3.4, 3.5, 5.3, 5.4) | | 58% | 41% | 1% |
| Completes assignments on time (ACEI standard: 5.1) | | 67% | 30% | 3% |
| Arrives promptly and prepared (ACEI standard: 5.1) | | 55% | 39% | 6% |
| Takes responsibility for placement attendance (ACEI standard: 5.1) | | 54% | 39% | 7% |
| Presents a professional appearance & presents self appropriately (dress, language, hygiene) (ACEI standard: 5.2) | | 54% | 44% | 2% |

*ME=meeting expectations; EE=exceeding expectations; NI=needs improvement; NA=not applicable or not observed