KSC Danielson /ACEI Standards Framework Student Teaching Evaluation Data: Fall 2005

(n=69)

PLANNING AND PREPARATION	NI	ME	EE	Missing/ NA
Demonstrates knowledge of content/prior knowledge **(ACEI standards: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8)**		75%	25%	
Demonstrates knowledge of content related pedagogy **(ACEI Standards: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8)**		88%	12%	
Demonstrates knowledge of characteristics of age group **(ACEI standard: 1)**		70%	30%	
Demonstrates knowledge of students learning styles, knowledge, skills, background, interests **(ACEI standards: 1,3.1,3.2, 3.4, 5.3)**	1%	70%	28%	1%
Selects appropriate instructional goals **(ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5)**		74%	26%	
Demonstrates knowledge of resources **(ACEI standards: 2.1 – 2.8)**		54%	46%	
Develops coherent lessons **(ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5)**		54%	45%	1%
Designs units with coherent structure **(ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5)**		64%	35%	1%
Assessment matches instructional goals **(ACEI standard: 4)**		80%	17%	3%
Assessment of student performance is used for planning **(ACEI standard: 4)**		74%	20%	6%
Displays evidence of good reading skills **(ACEI standard: 2.1)**		62%	38%	
Writes effectively: Spelling/punctuation/ grammar Content/expression/organization **(ACEI standards: 2.1, 5.1)**		68%	29%	3%
CLASSROOM ENVIRONMENT				
Creates an environment of respect and rapport **(ACEI standards: 3.4; 3.5, 5.3, 5.4)**		35%	65%	
Has rapport with students **(ACEI standards: 3.4, 3.5, 4, 5.3, 5.4)**		30%	70%	
Holds high expectations **(ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5, 4, 5.3)**		51%	49%	
Manages groups effectively **(ACEI standards: 3.1, 3.2, 3.4)**	1%	48%	46%	5%
Manages transitions effectively **(ACEI standards: 3.2, 3.5)**	1%	58%	38%	3%
Manages classroom procedures effectively **(ACEI standard: 5.1)**		52%	48%	
Uses positive management strategies **(ACEI standards: 3.2, 3.4, 4, 5.1, 5.2)**		45%	52%	3%
Responds consistently to misbehavior **(ACEI standards:3.2, 3.4, 3.5, 4, 5.1, 5.2, 5.3)**	1%	45%	48%	6%
Organizes & uses space & materials well **(ACEI standards: 3.1, 3.2, 3.3, 3.4, 5.1, 5.2)**		54%	46%	

INSTRUCTION	NI	ME	EE	N/A
Gives clear directions **(ACEI standards: 3.1, 3.2, 3.2, 3.3, 3.4, 3.5, 4, 5.1, 5.2)**		63%	35%	2%
Uses oral and written language effectively **(ACEI standards: 2.1, 5.1)**		75%	23%	2%
Uses effective questioning and discussion techniques to encourage student participation **(ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5, 4, 5.2)**		58%	41%	1%
Represents content accurately **(ACEI standards: 2.1 – 2.8, 3.1, 3.2, 3.3, 3.4, 3.5)**		70%	29%	1%
Provides activities and assignments that engage students in learning **(ACEI standard: 3.4)**		59%	39%	2%
Groups students effectively **(ACEI standards :1, 3.4, 4, 5.2)**		74%	23%	3%
Uses appropriate materials/resources **(ACEI standards: 2.1 – 2.8, 5.3, 5.4)**		65%	33%	2%
Pacing and structure of lessons are effective **(ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5, 4, 5.2)**	1%	71%	27%	1%
Provides accurate, constructive, timely feedback to students **(ACEI standards: 3.3, 3.4, 3.4)**		67%	32%	1%
Demonstrates flexibility and responsiveness in teaching **(ACEI standards: 5.1, 5.2, 5.3, 5.4)**		52%	46%	2%
PROFESSIONAL RESPONSIBILITIES	**NI**	**ME**	**EE**	**N/A**
Shows motivation and initiative **(ACEI standards: 5.1, 5.2)**		49%	48%	3%
Shows enthusiasm and a positive attitude **(ACEI standards: 5.1, 5.2)**		44%	54%	2%
Demonstrates ability to assess the effectiveness of lessons and reflect on teaching **(ACEI standard: 5.2)**		61%	33%	6%
Documents student learning **(ACEI standards: 4, 5.1, 5.2)**		71%	25%	4%
Uses feedback for professional growth **(ACEI standards: 5.1, 5.2)**		58%	39%	3%
Communicates with families **(ACEI standard: 5.3)**		65%	26%	9%
Establishes a cooperative relationship with classroom teachers and other colleagues **(ACEI standards: 3.4, 3.5, 5.3, 5.4)**		58%	41%	1%
Completes assignments on time **(ACEI standard: 5.1)**		67%	30%	3%
Arrives promptly and prepared **(ACEI standard: 5.1)**		55%	39%	6%
Takes responsibility for placement attendance **(ACEI standard: 5.1)**		54%	39%	7%
Presents a professional appearance & presents self appropriately (dress, language, hygiene) **(ACEI standard: 5.2)**		54%	44%	2%

*ME=meeting expectations; EE=exceeding expectations; NI=needs improvement; NA=not applicable or not observed