



Data from Spring 2008: Number of candidates = 15

	Class Information	Needs Assessment	Goals	Objectives	Alignment of NASPE Standards	Task Analysis		
						Pts. to Emph.	Practice Acts.	App. Acts.
4	14 (93.3%)	9 (60.0%)	13 (86.7%)	12 (80.0%)	15 (100.0%)	8 (53.3%)	8 (53.3%)	10 (66.7%)
3	1 (6.7%)	6 (40.0%)	2 (13.3%)	3 (20.0%)	0 (0.0%)	7 (46.7%)	7 (46.7%)	5 (33.3%)
2	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
1	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

	Block Plan	Formative Evaluation	Summative Evaluation	Unit Evaluation	Equipment	Integration with School-wide Goals / Curriculum Areas	Teacher Resources	Student Resources
4	5 (33.3%)	14 (93.3%)	13 (86.7%)	8 (53.3%)	7 (46.7%)	4 (26.7%)	3 (20.0%)	3 (20.0%)
3	9 (60.0%)	1 (6.7%)	2 (13.3%)	4 (26.7%)	8 (53.3%)	8 (53.3%)	2 (13.3%)	2 (13.3%)
2	1 (6.7%)	0 (0.0%)	0 (0.0%)	2 (13.3%)	0 (0.0%)	1 (6.7%)	4 (26.7%)	1 (6.7%)
1	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (6.7%)	0 (0.0%)	2 (13.3%)	6 (40.0%)	4 (26.7%) Student Resources not included 5 (33.3%)

Acceptable Level

Candidates need to attain a cumulative average score at **B** (when averaging all sixteen categories).

Data Table for Lesson Plan (Assessment 3)

Data from Spring 2008: Number of candidates = 15

	Class Information	Objectives	Range of NASPE Standards	Alignment of NASPE Standards	Evaluation Criteria	Lesson Description		
						Introduction	Demo/explain	Class org.
4	11 (73.3%)	5 (33.3%)	15 (100.0%)	14 (93.3%)	13 (86.7%)	12 (80.0%)	11 (73.3%)	13 (86.7%)
3	3 (20.0%)	10 (66.7%)	0 (0.0%)	1 (6.7%)	2 (13.3%)	3 (20.0%)	4 (26.7%)	1 (6.7%)
2	1 (6.7%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
1	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (6.7%)

	Time	Logical Sequence of Activities That Facilitate Student Learning	Points to Emphasize	Anticipated Problems (skill & behavior)	Feedback for Anticipated Problems	Closure	Safety & Individual Differences
4	8 (53.3%)	15 (100.0%)	9 (60.0%)	9 (60.0%)	9 (60.0%)	15 (100.0%)	9 (60.0%)
3	7 (46.7%)	0 (0.0%)	6 (40.0%)	6 (40.0%)	6 (40.0%)	0 (0.0%)	3 (20.0%)
2	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (6.7%)
1	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (13.3%)

Acceptable Level

Candidates need to attain a cumulative average score at **level 3** (when averaging all fifteen categories)

Data Table for Reflection (Assessment 3)

Data from Spring 2008: Number of candidates = 15

	Planning and Preparation Thorough	Planning and Preparation thoughtful	Planning and Preparation writing	The Classroom Environment Thorough	The Classroom Environment thoughtful	The Classroom Environment writing
4	14 (93.3%)	11 (73.3%)	12 (80.0%)	14 (93.3%)	13 (86.7%)	13 (86.7%)
3	1 (6.7%)	4 (26.7%)	3 (20.0%)	1 (6.7%)	2 (13.3%)	2 (13.3%)
2	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
1	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

	Instruction Thorough	Instruction thoughtful	Instruction writing	Professional Responsibilities Thorough	Professional Responsibilities thoughtful	Professional Responsibilities writing
4	15 (100.0%)	15 (100.0%)	15 (100.0%)	15 (100.0%)	15 (100.0%)	15 (100.0%)
3	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
2	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
1	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

Acceptable Level

Candidates need to attain a cumulative average score at **level 3** (when averaging all twelve categories).