

# **KSC STUDENT TEACHING: FIELD WORK EVALUATION FORM**

Date \_\_\_\_\_ Student Teacher \_\_\_\_\_ KSC Supervisor \_\_\_\_\_

Cooperating Teacher \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

*ME, EE, NI, NA	PLANNING AND PREPARATION	Comments
	Demonstrates knowledge of content/prior knowledge	
	Demonstrates knowledge of content related pedagogy	
	Demonstrates knowledge of characteristics of age group	
	Demonstrates knowledge of students learning styles, knowledge, skills, background, interests	
	Selects appropriate instructional goals	
	Demonstrates knowledge of resources	
	Develops coherent lessons	
	Designs units with coherent structure	
	Assessment matches instructional goals	
	Assessment of student performance is used for planning	
	Displays evidence of good reading skills	
	Writes effectively: Spelling/punctuation/grammar Content/expression/organization	
	<b>CLASSROOM ENVIRONMENT</b>	
	Creates an environment of respect and rapport	
	Has rapport with students	
	Holds high expectations	
	Manages groups effectively	
	Manages transitions effectively	
	Manages classroom procedures effectively	
	Uses positive management strategies	
	Responds consistently to misbehavior	
	Organizes & uses space & materials well	

\*ME=meeting expectations; EE=exceeding expectations; NI=needs improvement; NA=not applicable or not observed

*ME, EE, NI, NA	INSTRUCTION	Comments
	Gives clear directions	
	Uses oral and written language effectively	
	Uses effective questioning and discussion techniques to encourage student participation	
	Represents content accurately	
	Provides activities and assignments that engage students in learning	
	Groups students effectively	
	Uses appropriate materials/resources	
	Pacing and structure of lessons are effective	
	Provides accurate, constructive, timely feedback to students	
	Demonstrates flexibility and responsiveness in teaching	
	<b>PROFESSIONAL RESPONSIBILITIES</b>	<b>Comments</b>
	Shows motivation and initiative	
	Shows enthusiasm and a positive attitude	
	Demonstrates ability to assess the effectiveness of lessons and reflect on teaching	
	Documents student learning	
	Uses feedback for professional growth	
	Communicates with families	
	Establishes a cooperative relationship with classroom teachers and other colleagues	
	Completes assignments on time	
	Arrives promptly and prepared	
	Takes responsibility for placement attendance	
	Presents a professional appearance & presents self appropriately (dress, language, hygiene)	

**\*ME=meeting expectations; EE=exceeding expectations; NI=needs improvement; NA=not applicable or not observed**

Signature (Student):

Signature (Cooperating Teacher):

Date: