KSC Danielson /ACEI Standards Framework Student Teaching Evaluation Data: Fall 2005

(n=69)

PLANNING AND PREPARATION	NI	ME	EE	Missing/ NA
Demonstrates knowledge of content/prior knowledge (ACEI standards: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8)		75%	25%	
Demonstrates knowledge of content related pedagogy (ACEI Standards: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8)		88%	12%	
Demonstrates knowledge of characteristics of age group (ACEI standard: 1)		70%	30%	
Demonstrates knowledge of students learning styles, knowledge, skills, background, interests (ACEI standards: 1,3.1,3.2, 3.4, 5.3)	1%	70%	28%	1%
Selects appropriate instructional goals (ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5)		74%	26%	
Demonstrates knowledge of resources (ACEI standards: 2.1 – 2.8)		54%	46%	
Develops coherent lessons (ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5)		54%	45%	1%
Designs units with coherent structure (ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5)		64%	35%	1%
Assessment matches instructional goals (ACEI standard: 4)		80%	17%	3%
Assessment of student performance is used for planning (ACEI standard: 4)		74%	20%	6%
Displays evidence of good reading skills (ACEI standard: 2.1)		62%	38%	
Writes effectively: Spelling/punctuation/ grammar Content/expression/organization (ACEI standards: 2.1, 5.1)		68%	29%	3%
CLASSROOM ENVIRONMENT Creates an environment of respect and rapport		250/	CE0/	
(ACEI standards: 3.4; 3.5, 5.3, 5.4)		35%	65%	
Has rapport with students (ACEI standards: 3.4, 3.5, 4, 5.3, 5.4)		30%	70%	
Holds high expectations (ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5, 4, 5.3)		51%	49%	
Manages groups effectively (ACEI standards: 3.1, 3.2, 3.4)	1%	48%	46%	5%
Manages transitions effectively (ACEI standards: 3.2, 3.5)	1%	58%	38%	3%
Manages classroom procedures effectively (ACEI standard: 5.1)		52%	48%	
Uses positive management strategies (ACEI standards: 3.2, 3.4, 4, 5.1, 5.2)		45%	52%	3%
Responds consistently to misbehavior (ACEI standards:3.2, 3.4, 3.5, 4, 5.1, 5.2, 5.3)	1%	45%	48%	6%
Organizes & uses space & materials well (ACEI standards: 3.1, 3.2, 3.3, 3.4, 5.1, 5.2)		54%	46%	

INSTRUCTION	NI	ME	EE	N/A
Gives clear directions (ACEI standards: 3.1, 3.2, 3.2, 3.3, 3.4, 3.5, 4, 5.1, 5.2)		63%	35%	2%
Uses oral and written language effectively (ACEI standards: 2.1, 5.1)		75%	23%	2%
Uses effective questioning and discussion techniques to encourage student participation (ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5, 4, 5.2)		58%	41%	1%
Represents content accurately (ACEI standards: 2.1 – 2.8, 3.1, 3.2, 3.3, 3.4, 3.5)		70%	29%	1%
Provides activities and assignments that engage students in learning (ACEI standard: 3.4)		59%	39%	2%
Groups students effectively (ACEI standards :1, 3.4, 4, 5.2)		74%	23%	3%
Uses appropriate materials/resources (ACEI standards: 2.1 – 2.8, 5.3, 5.4)		65%	33%	2%
Pacing and structure of lessons are effective (ACEI standards: 3.1, 3.2, 3.3, 3.4, 3.5, 4, 5.2)	1%	71%	27%	1%
Provides accurate, constructive, timely feedback to students (ACEI standards: 3.3, 3.4, 3.4)		67%	32%	1%
Demonstrates flexibility and responsiveness in teaching (ACEI standards: 5.1, 5.2, 5.3, 5.4)		52%	46%	2%
PROFESSIONAL RESPONSIBILITIES	NI	ME	EE	N/A
Shows motivation and initiative (ACEI standards: 5.1, 5.2)		49%	48%	3%
Shows enthusiasm and a positive attitude (ACEI standards: 5.1, 5.2)		44%	54%	2%
Demonstrates ability to assess the effectiveness of lessons and reflect on teaching (ACEI standard: 5.2)		61%	33%	6%
Documents student learning (ACEI standards: 4, 5.1, 5.2)		71%	25%	4%
Uses feedback for professional growth (ACEI standards: 5.1, 5.2)		58%	39%	3%
Communicates with families (ACEI standard: 5.3)		65%	26%	9%
Establishes a cooperative relationship with classroom teachers and other colleagues (ACEI standards: 3.4, 3.5, 5.3, 5.4)		58%	41%	1%
Completes assignments on time (ACEI standard: 5.1)		67%	30%	3%
Arrives promptly and prepared (ACEI standard: 5.1)		55%	39%	6%
Takes responsibility for placement attendance (ACEI standard: 5.1)		54%	39%	7%
Presents a professional appearance & presents self appropriately (dress, language, hygiene) (ACEI standard: 5.2)		54%	44%	2%

^{*}ME=meeting expectations; EE=exceeding expectations; NI=needs improvement; NA=not applicable or not observed