

Alignment of the assessment with the AAHPERD/NASPE standards:

Standard	Outcome
Standard 1: Content Knowledge	1.1: To teach skills accurately, candidates need to be able to identify key performance elements & design effective learning progressions. 1.2: This would be seen during candidates' skill demonstration/explanation or skill review that is required during microteaching.
Standard 4: Management & Motivation	4.1: The profiles have different sections (class management, transition to skill practice, observation of skill practice, restarts skill practice) that specifically look at the use of effective management strategies. 4.2: The profiles have different sections (class management, transition to skill practice, observation of skill practice, restarts skill practice) that specifically look at the use of effective management strategies.
Standard 5: Communication	5.1: The profiles have a section that specifically relates to communication skills. 5.3: The profiles have a section that specifically relates to communication skills.
Standard 6: Planning & Instruction	6.4: The profiles have a planning section that candidates complete before they teach. 6.5: The profiles have a planning section that candidates complete before they teach. 6.8: The profiles have a section specifically related to demonstration/explanation or skill review. 6.9: Instructional cues (key points) are listed in the lesson plan & are used as part of demonstration/explanation or skill review & when giving feedback.
Standard 7: Student Assessment	7.2: The profiles include a section specifically related to providing appropriate feedback.
Standard 8: Reflection	8.1: Candidates complete a reflection after each microteaching experience. The reflection asks them to address specific teaching behaviors & requires the setting of a goal (or goals) for their next teaching experience. 8.3: After each microteaching experience candidates complete a reflection that includes setting a goal (or goals) for their next teaching experience – things they need to work on to continue to grow as a professional.