

Data from Spring 2007: Number of candidates = 12

	Class Information	Needs Assessment	Goals	Objectives	Alignment of NASPE Standards	Task Analysis		
						Pts. to Emph.	Practice Acts.	App. Acts.
4	11 (91.7%)	9 (75.0%)	10 (83.3%)	8 (66.7%)	9 (75.0%)	4 (33.3%)	9 (75.0%)	7 (58.3%)
3	1 (8.3%)	3 (25.0%)	2 (16.7%)	4 (33.3%)	3 (25.0%)	8 (66.7%)	3 (25.0%)	5 (41.7%)
2	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
1	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

	Block Plan	Formative Evaluation	Summative Evaluation	Unit Evaluation	Equipment	Integration with School-wide Goals / Curriculum Areas	Teacher Resources	Student Resources
4	0 (0.0%)	8 (66.7%)	10 (83.3%)	2 (16.7%)	1 (8.3%)	1 (8.3%)	3 (25.0%)	2 (16.7%)
3	7 (58.3%)	4 (33.3%)	2 (16.7%)	8 (66.7%)	11 (91.7%)	9 (75.0%)	5 (41.7%)	8 (66.7%)
2	5 (41.7%)	0 (0.0%)	0 (0.0%)	1 (8.3%)	0 (0.0%)	1 (8.3%)	1 (8.3%)	2 (16.7%)
1	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (8.3%)	0 (0.0%)	1 (8.3%)	3 (25.0%)	0 (0.0%)

Acceptable Level

Candidates need to attain a cumulative average score at **3** (when averaging all sixteen categories).

Data Table for Lesson Plan (Assessment 3)

Data from Spring 2007: Number of candidates = 12

	Class Information	Objectives	Range of NASPE Standards	Alignment of NASPE Standards	Evaluation Criteria	Lesson Description		
						Introduction	Demo/explain	Class org.
4	4 (33.3%)	4 (33.3%)	12 (100.0%)	12 (100.0%)	5 (41.7%)	7 (58.3%)	3 (25.0%)	2 (16.7%)
3	8 (66.7%)	7 (58.3%)	0 (0.0%)	0 (0.0%)	7 (58.3%)	5 (41.7%)	8 (66.7%)	9 (75.0%)
2	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (8.3%)	0 (0.0%)
1	0 (0.0%)	1 (8.3%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (8.3%)

	Time	Logical Sequence of Activities That Facilitate Student Learning	Points to Emphasize	Anticipated Problems & behavior	Feedback for Anticipated Problems	Closure	Safety & Individual Differences
4	9 (75.0%)	10 (83.3%)	8 (66.7%)	10 (83.3%)	9 (75.0%)	5 (41.7%)	11 (91.7%)
3	3 (25.0%)	2 (16.7%)	4 (33.3%)	2 (16.7%)	3 (25.0%)	7 (58.3%)	1 (8.3%)
2	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
1	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

Acceptable Level

Candidates need to attain a cumulative average score at **level 3** (when averaging all fifteen categories)

Data Table for Reflection (Assessment 3)

Data from Spring 2007: Number of candidates = 12

	Planning and Preparation Thorough	Planning and Preparation thoughtful	Planning and Preparation writing	The Classroom Environment Thorough	The Classroom Environment thoughtful	The Classroom Environment writing
4	9 (75.0%)	6 (50.0%)	0 (0.0%)	11 (91.7%)	11 (91.7%)	0 (0.0%)
3	3 (25.0%)	6 (50.0%)	12 (100.0%)	1 (8.3%)	1 (8.3%)	11 (91.7%)
2	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (8.3%)
1	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

	Instruction Thorough	Instruction thoughtful	Instruction writing	Professional Responsibilities Thorough	Professional Responsibilities thoughtful	Professional Responsibilities writing
4	12 (100.0%)	11 (91.7%)	3 (25.0%)	11 (91.7%)	11 (91.7%)	4 (33.3%)
3	0 (0.0%)	1 (8.3%)	9 (75.0%)	1 (8.3%)	1 (8.3%)	8 (66.7%)
2	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
1	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

Acceptable Level

Candidates need to attain a cumulative average score at **level 3** (when averaging all twelve categories).