

Assessment 7: [Additional Assessment that addresses ACEI standards/optional]

ESEC 450 Seminar: Educational Principles, Exploring Movement Across the Curriculum Assignment

1. A brief description of the assessment and its use in the program. This assessment will be introduced during the student teaching semester. Data on this assessment will be collected beginning the fall of 2006. Drawing on candidates' abilities to plan and implement developmentally appropriate lessons across academic disciplines, and for the classroom social curriculum, this assessment is designed to focus on kinesthetic learning for all learners. Candidates will participate in a workshop designed to explore a kinesthetic approach to teaching elementary school curriculum as a means for addressing the **ACEI/NCATE standard 2.7 Physical Education**. Candidates will learn about kinesthetic perceptions of elementary-aged students and explore how to integrate this "language" to help students develop affective, artistic, physical, and cognitive areas of learning. Candidates will be asked to reflect on their own experiences as a kinesthetic learner as well as apply their knowledge of kinesthetic learning in a developmentally appropriate lesson plan designed for their students.

2. A description of how this assessment specifically aligns with the standards it is cited for in Section III. While this assessment aligns with a number of ACEI standards, it was specifically designed to align with ACEI Standard 2.7 Physical Education. In this assessment candidates explore human movement and physical activity as a means for learning. Candidates develop an awareness of themselves as kinesthetic learners and develop an appreciation for students as kinesthetic learners. This assessment asks candidates to demonstrate their knowledge and understanding of human movement **2.7 (a)** and physical activity **2.7 (b)**, and apply this knowledge to promote active, healthy life styles and enhanced quality of life for K-6 students **2.7 (c)**. Candidates apply their knowledge and understanding of movement and physical activity by integrating kinesthetic learning across the curriculum. The assignment description (Attachment A) and the scoring rubric (Attachment B) demonstrate the alignment to all of the elements within ACEI Standard 2.7.

3. A brief analysis of the data findings. There is no data available on this assessment. This assessment tool will be implemented in the fall of 2006.

4. An interpretation of how the data provides evidence for meeting standards. There is no data available on this assessment at this time. This assessment tool will be implemented in the fall of 2006.