## Assessment 2 – Data Table for Skill Teaching B Profile and Reflection

<u>Data from PE 255 (Fall 2006)</u>: <u>Number of profiles/candidates represented = 15/15</u> (locomotor skill microteaching)

	Instruction	Communication	Class Management	Feedback	Planning	Reflection	Content
4							
	0	0	7	0	5	0	15
	(0%)	(0%)	(46.7%)	(0%)	(33.3%)	(0%)	(100%)
3							
	6	11	8	7	8	4	0
	(40.0%)	(73.3%)	(53.3%)	(46.7%)	(53.3%)	(26.7)	(0%)
2							
	9	4	0	5	2	10	0
	(60.0%)	(26.7%)	(0%)	(33.3%)	(13.4%)	(66.7%)	(0%)
1						Note: One student	
	0	0	0	3	0	did not complete the	0
	(0%)	(0%)	(0%)	(20%)	(0%)	reflection (6.6%)	(0%)

## Acceptable Level

Candidates need to attain a cumulative average score at <u>level 3</u> (when averaging all seven categories) with no category score at level 1.

## Assessment 2 – Data Table for Skill Teaching B Profile and Reflection

<u>Data from PE 255 (Fall 2006)</u>: <u>Number of profiles/candidates represented = 15/15 (manipulative skill microteaching)</u>

	Instruction	Communication	Class Management	Feedback	Planning	Reflection	Content
4							
	0	0	8	6	4	3	13
	(0%)	(0%)	(53.35)	(40.0%)	(26.7%)	(20.0%)	(86.7%)
3							
	15	11	7	9	7	4	2
	(100%)	(73.3%)	(46.7%)	(60.0%)	(46.6%)	(26.7%)	(13.3%)
2							
	0	4	0	0	4	7	0
	(0%)	(26.7%)	(0%)	(0%)	(26.7%)	(46.7%)	(0%)
1							
	0	0	0	0	0	1	0
	(0%)	(0%)	(0%)	(0%)	(0%)	(6.6%)	(0%)

Acceptable Level
Candidates need to attain a cumulative average score at <u>level 3</u> (when averaging all seven categories) with no category score at level 1.