Assessment 6 (required) - Content Knowledge:
Assessment of content knowledge in Educational Leadership
Section IV – Evidence for Meeting Standards
Individual Artifact Cover Sheet

1. Description of the assessment and use in the program

The major part of a required culminating activity is the assemblage of artifacts that are aimed at demonstrating proficiencies with the framework of the ELCC Standards. The selection process and requisite reflections allow students to constantly be mindful of what artifacts of their work best illustrate these proficiencies. Some artifacts indeed cover several, if not all, of the ELCC Standards. Only through the student's self-assessment and subsequent reflections can we be sure that the appropriate standards are being addressed. To assist students in the collection, assessment and reflection on artifacts germane to their self-study they are encouraged to utilize technology as well as many of the ELCC Standards in their Learning Plan that align with the project's stated goals and outcomes. The artifacts must align with the stated areas of growth as outlined in their Learning Plan.

- Without a deep and abiding level of content knowledge a student cannot successfully perform the myriad steps to discerning the artifacts that exemplify the proficiency of the ELCC Standards.
- The professional assemblage and reflection on the required artifacts allows Keene State College Instructors to assess the student in the realms of professional knowledge, skills and dispositions and if these are not present it will be documented and addressed at its initial stages.
- The entire Artifact Collection and Reflection process is focused on the student's need for authentic learning opportunities.

2. A description of how this assessment specifically aligns with the standards it is cited for in Section III

Standard 1: *Moving the Vision*
Artifact cover sheets and the subsequent collection and reflection address the following key components of the standard and when taken as a whole show understanding of the principles and theories in educational leadership, the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.

Standard 2: *Creating a Positive Learning Environment*
Artifact collection and reflection addresses the following key components of the standard and when taken as a whole show understanding and respect for the uniqueness of individuals; knowledge and experiences about the developmental differences and similarities between and among individuals with and without disabilities and the knowledge and ability to promote the success of all students by promoting a positive

school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff. The Artifact Collection process is designed to address the following key components of the standard and when taken as a whole show an understanding, knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.

Standard 4: *Public Support*
Artifact Collection and Reflection addresses the following key components of the standard and when taken as a whole show an understanding, a knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.

Standard 5 *Moral Courage and Acting in an Ethical Manner*
Action research projects address the following key components of the standard and when taken as a whole demonstrates that the candidate is an educational leader who has the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.

Standard 6 *Understanding the Larger Context*
Artifact Collection and reflection addresses the following key components of the standard and when taken as a whole show an understanding**,** a knowledge and ability to promote the success of all students by responding to, and influencing the larger political, social, economic, legal, and cultural context.

3. A brief analysis of data findings
    This is under design

4. Interpretation of how data provide evidence for meeting standards

Data will be collected during the 2006-2007 academic year and reported in June 2007

Keene State College
Educational Leadership Program
Individual Artifact Cover Sheet
Assessment Rubric

	Not applicable	Not Yet-0	Proficient-1	Exemplary-2
Quality of reflection		Demonstrates little knowledge of content-poorly written	Supports concepts well Using materials and experience as a reference	Outstanding understanding of the material supported by quotes and personal reference
ELCC Standard 1		Artifact does not demonstrate clear competency of this standard	Artifact establishes a basic understanding of this standard	Artifact demonstrates a deep understanding of all aspects of the standard
ELCC Standard 2		Artifact does not demonstrate clear competency of this standard	Artifact establishes a basic understanding of this standard	Artifact demonstrates a deep understanding of all aspects of the standard
ELCC Standard 3		Artifact does not demonstrate clear competency of this standard	Artifact establishes a basic understanding of this standard	Artifact demonstrates a deep understanding of all aspects of the standard
ELCC Standard 4		Artifact does not demonstrate clear competency of this standard	Artifact establishes a basic understanding of this standard	Artifact demonstrates a deep understanding of all aspects of the standard
ELCC Standard 5		Artifact does not demonstrate clear competency of this standard	Artifact establishes a basic understanding of this standard	Artifact demonstrates a deep understanding of all aspects of the standard
ELCC Standard 6		Artifact does not demonstrate clear	Artifact establishes a basic understanding of	Artifact demonstrates a deep understanding of

		competency of this standard	this standard	all aspects of the standard
CEC Standards		Artifact does not demonstrate clear competency of this standard	Artifact establishes a basic understanding of this standard	Artifact demonstrates a deep understanding of all aspects of the standard